What do I want to learn?

...And how will I do it?

Stage 1 Learning Interview

- > **OBJ 1**: After this session, participants will have a. described and b. explained their learning goals within the group, to create peer accountability and exp. sharing
- > OBJ 2: After this session, participants will have sketched future scenarios to increase the relevance of competence based learning in daily professional life

Task description (90 mins)

Groups of 3 people

- Interviewer: Asks the questions
- Interviewee: Answers the questions
- Reporter: Creates a visual representation of the interview, connecting the answers in a way which structures and simplifies the interviewee's thoughts

Each person takes a turn at each role. 30 mins per interview

Questions

For each of the 4 competences (**Social, civil, entrepreneurship, creative/cultural**):

- Which knowledge, skills and attitudes do I wish to learn professionally under <u>each</u> competence?
- Why is it so important for me to learn these things?
- How do these goals fit with my/my organisation's current personal and professional vision and mission?
- Describe a future situation in which these knowledge, skills and attitudes are put into action. Imagine what you are seeing, feeling, saying to yourself, doing, and what others are doing as you are achieving this goal.

Social

Keywords for competences

Communication
Teamwork
Inclusion
Empathy
Negotiation

Entrepreneurship

Ideas into action
Creating value for others
Mobilising resources
Sustaining activity over time
Coping with uncertainty

Cultural

Identity
Diversity
Openness to experience

Creative

Imagination
Problem solving
Use of different media

Civil

Respecting individual values
Sustainability
Advocacy
Social engagement
Civic participation
Critical thinking

Check and prioritise your goals!

Task description (30mins)

In pairs, use the questions below to evaluate the goals you described in your earlier interview:

Are these skills, knowledge, attitudes already present in my current professional life? If yes, to what extent?

Is there anything I should consider that may prevent me from achieving my goals? What could I do to overcome these obstacles? Are any goals in conflict with other goals I have set?

On a scale of 1-10, what is my level of enthusiasm towards achieving <u>each</u> individual goal?

Knowing what I now know about my current reality, are my goals still relevant and achievable? Should anything change?



Cut, edit, and prioritise your goals based on your partner's feedback and combined reflection